

Charter school Flagstaff Arts and Leadership Academy

County Coconino

CTDS number 038750000

Instructions

- Charter Representative
- Charter Representative
- Head of School
- Business Manager
- Business Consultant
- AzEDS/ADM Data Coordinator
- SPED Data Coordinator
- Poverty Coordinator
- Assessments Coordinator
- Curriculum Coordinator
- Information Technology (IT) Director
- Governing Board Member
- Governing Board Member
- Governing Board Member
- Governing Board Member
- Governing Board Member
- Governing Board Member
- Governing Board Member

Charter contact information

Prefix	First name	Last name	Email address	Telephone number	Extension
	Kara	Kelty	kkelty@flagarts.com	(928) 779-7223	
	Janeece	Henes	jhenes@flagarts.com	(928) 779-7223	
	Kara	Kelty	kkelty@flagarts.com	(928) 779-7223	
	Johanna	Klomann	business_manager@flagarts.com	(928) 779-7223	
	Johanna	Klomann	business_manager@flagarts.com	(928) 779-7223	
	Kara	Kelty	kkelty@flagarts.com	(928) 779-7223	
	Kara	Kelty	kkelty@flagarts.com	(928) 779-7223	
	Kara	Kelty	kkelty@flagarts.com	(928) 779-7223	
	Janeece	Henes	jhenes@flagarts.com	(928) 779-7223	
	Janeece	Henes	jhenes@flagarts.com	(928) 779-7223	
	Kara	Kelty	kkelty@flagarts.com	(928) 779-7223	
	Andy	Bessler	abessler@flagarts.com	(928) 779-7223	
	Jim	Burton	jburton@flagarts.com	(928) 779-7223	
	Isaac	Hayes	ihayes@flagarts.com	(928) 779-7223	
	Elise	Vicente	evincente@flagarts.com	(928) 779-7223	
Dr.	Sanjam	Ahluwalia	sahluwalia@flagarts.com	(928) 779-7223	

Student Information System (SIS) Vendor

Accounting Information System

Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?

Charter's website address

Expenses	Instructions	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
							Prior year 2023	Budget year 2024	
1000 Schoolwide Project and 1500-1999 Other Special Projects									
100 Regular education									
1000 Instruction	1.	827,295	202,687	10,000	22,000	20,000	1,010,738	1,081,982	7.0%
Support services									
2100 Students	2.	129,549	31,740	10,000	1,500	5,595	96,109	178,384	85.6%
2200 Instruction	3.		0				30,398	0	-100.0%
2300 General administration	4.	89,000	21,805				99,097	110,805	11.8%
2400 School administration	5.	118,120	28,939	4,000	5,000		183,784	156,059	-15.1%
2500 Central services	6.	38,824	9,512	153,500	8,000	7,300	270,185	217,136	-19.6%
2600 Operation & maintenance of plant	7.	85,250	20,886	93,700	45,000	5,000	213,265	249,836	17.1%
2900 Other support services	8.						0	0	
3000 Operation of noninstructional services	9.				5,000		6,000	5,000	-16.7%
4000 Facilities acquisition & construction	10.						0	0	
5000 Debt service	11.					260,595	256,125	260,595	1.7%
610 School-sponsored cocurricular activities	12.						48,500	0	-100.0%
620 School-sponsored athletics	13.						0	0	
630, 700, 800, 900 Other programs	14.						3,500	0	-100.0%
Subtotal (lines 1-14)	15.	1,288,038	315,569	271,200	86,500	298,490	2,217,701	2,259,797	1.9%
200 Special education									
1000 Instruction	16.	109,980	26,945	3,000	2,000	1,000	211,273	142,925	-32.4%
Support services									
2100 Students	17.	86,400	21,168	25,000	1,495		105,198	134,063	27.4%
2200 Instruction	18.	70,000	17,150	15,000		2,000	99,224	104,150	5.0%
2300 General administration	19.						0	0	
2400 School administration	20.						0	0	
2500 Central services	21.						0	0	
2600 Operation & maintenance of plant	22.						0	0	
2900 Other support services	23.						0	0	
3000 Operation of noninstructional services	24.						0	0	
4000 Facilities acquisition & construction	25.						0	0	
5000 Debt service	26.						0	0	
Subtotal (lines 16-26)	27.	266,380	65,263	43,000	3,495	3,000	415,695	381,138	-8.3%
400 Pupil transportation	28.			1,000	2,000		3,000	3,000	0.0%
530 Dropout prevention programs	29.						0	0	
540 Joint career & technical ed. & vocational ed. center	30.						0	0	
550 K-3 Reading	31.						0	0	
Subtotal (lines 15 and 27-31)	32.	1,554,418	380,832	315,200	91,995	301,490	2,636,396	2,643,936	0.3%
1010 Classroom Site Project (from page 3, line 6)	33.	225,525	0	0	0		274,719	225,525	-17.9%
1020 Instructional Improvement Project (from page 2, line 5)	34.						26,915	15,055	-44.1%
1071 English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0	
1072 Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0	
1100-1499 Federal and State projects (from page 2, line 32)	37.						325,500	289,097	-11.2%
Total (lines 32-37)	38.	1,779,943	380,832	315,200	91,995	301,490	3,263,530	3,173,613	-2.8%

Federal and State projects

Instructions	Prior year 2023	Budget year 2024
1100-1399 Federal projects		
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	0	34,730
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	3,000	
3. 1160 ESEA Title IV-21st Century Schools	0	
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0	
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0	
6. 1200 ESEA Title VII-Indian Education	0	
7. 1210 ESEA Title VI-Flexibility and Accountability	0	
8. 1220 IDEA, Part B	40,000	39,878
9. 1230 Johnson-O'Malley	0	
10. 1240 Workforce Investment Act	0	
11. 1250 AEA-Adult Education	0	
12. 1260-1270 Vocational Education-Basic Grants	0	
13. 1280 ESEA Title X-Homeless Education	0	
14. 1290 Medicaid Reimbursement	0	
15. 1300 Charter School Implementation Proj. (Stimulus)	0	
16. 13__ Impact Aid	0	
17. 1310-1399 Other Federal Projects	282,500	214,489
18. Total federal projects (lines 1-17)	325,500	289,097
1400-1499 State projects		
19. 1400 Vocational Education	0	
20. 1410 Early Childhood Block Grant	0	
21. 1420 Extended School Year-Pupils with Disabilities	0	
22. 1425 Adult Basic Education	0	
23. 1430 Chemical Abuse Prevention Programs	0	
24. 1435 Academic Contests	0	
25. 1450 Gifted Education	0	
26. 1456 College Credit Exam Incentives	0	
27. 1460 Environmental Special Plate	0	
28. 1465 Charter School Stimulus Fund	0	
29. 14__ Arizona Industry Credentials Incentive	0	
30. Other State Projects	0	
31. Total State projects (lines 19-30)	0	0
32. Total federal and State projects (lines 18 and 31)	325,500	289,097
Capital acquisitions		
1. 0181 Intangible assets	0	
2. 0191 Land and land improvements	0	
3. 0192 Site improvements	0	
4. 0194 Buildings and building improvements	0	
5. 0196 Equipment	0	
6. 0198 Construction in progress	0	
7. Total capital acquisitions (lines 1-6)	0	0
8. Total capital acquisitions, if any, budgeted on lines 1-6	0	

Special education programs by type

	Program 200 prior year 2023	Program 200 budget year 2024
1. Total all disability classifications	415,695	381,138
2. Gifted education	0	
3. ELL incremental costs	0	
4. ELL compensatory instruction	0	
5. Remedial education	0	
6. Vocational and technical ed.	0	
7. Career education	0	
8. Total (lines 1-7)	415,695	381,138
9. Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP	0	

Instructional Improvement Project

Indicate amounts budgeted in Project 1020 for the following:

	Prior year 2023	Budget year 2024
1. Teacher compensation increases	0	0
2. Class size reduction	0	0
3. Dropout prevention programs	0	0
4. Instructional improvement programs	26,915	15,055
5. Total Instructional Improvement (lines 1-4)	26,915	15,055

Proposed ratios for special education

Teacher-pupil	1 to	<u>15.0</u>
Staff-pupil	1 to	<u>6.0</u>

Selected expenses by type
(Must be included on page 1)

Audit services	11,900
Classroom instruction	

State equalization assistance budgeted for food service expenses

Enter the amount of State equalization assistance budgeted for food service, function 3100:

Debt service

Interest 6850	256,125
Redemption of principal	95,000

Estimated full-time equivalent teachers [A.R.S. §15-903(E)(2)]

	Prior year 2023	Budget year 2024
1. Number of full-time equivalent certified teachers	6.17	6.00
2. Number of full-time equivalent noncertified teachers	16.50	16.00
3. Number of full-time equivalent contract teachers	0.00	

Expenses	Instructions	Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ decrease
						Prior year 2023	Budget year 2024	
Classroom Site Project 1010								
1000 Instruction	1.	213,305				260,598	213,305	-18.1%
2100 Support services—students	2.	12,220				14,121	12,220	-13.5%
2200 Support services—instruction	3.					0	0	
<u>2300 Support Services - General Administration</u>	4.					0	0	
3300 Community services operations	5.					0	0	
Total Classroom Site Project (lines 1-5)	6.	225,525	0	0	0	274,719	225,525	-17.9%

Classroom Site Project 1010 budgeted property payments

Property disbursements
Interest 6850
Redemption of principal

Expenses	Instructions	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
		Prior year	Budget year						Prior year 2023	Budget year 2024	
English Language Learner Project - 1071											
260 Special education—ELL incremental costs											
1000 Instruction	1.									0	1.
Support services											
2100 Students	2.									0	2.
2200 Instruction	3.									0	3.
2300 General administration	4.									0	4.
2400 School administration	5.									0	5.
2500 Central services	6.									0	6.
2600 Operation & maintenance of plant	7.									0	7.
2900 Other support services	8.									0	8.
Program 260 subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	0	9.
430 Pupil Transportation—ELL incremental costs											
Support services											
2700 Student transportation	10.									0	10.
Total expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	0	11.

Expenses		Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
		Prior year	Budget year						Prior year 2023	Budget year 2024	
Compensatory Instruction Project - 1072											
265 Special education—ELL compensatory instruction											
1000 Instruction	12.									0	12.
Support services											
2100 Students	13.									0	13.
2200 Instruction	14.									0	14.
2300 General administration	15.									0	15.
2400 School administration	16.									0	16.
2500 Central services	17.									0	17.
2600 Operation & maintenance of plant	18.									0	18.
2900 Other support services	19.									0	19.
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	0	20.
435 Pupil transportation—ELL compensatory instruction											
Support services											
2700 Student transportation	21.									0	21.
Total expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	0	22.

	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
1000 Schoolwide Project			
100 Regular education			
1000 Instruction	1,010,738	1,081,982	7.0%
Support services			
2100 Students	96,109	178,384	85.6%
2200 Instruction	30,398	0	-100.0%
2300 General administration	99,097	110,805	11.8%
2400 School administration	183,784	156,059	-15.1%
2500 Central services	270,185	217,136	-19.6%
2600 Operation & maintenance of plant	213,265	249,836	17.1%
2900 Other support services	0	0	
3000 Operation of noninstructional services	6,000	5,000	-16.7%
4000 Facilities acquisition & construction	0	0	
5000 Debt service	256,125	260,595	1.7%
610 School-sponsored cocurricular activities	48,500	0	-100.0%
620 School-sponsored athletics	0	0	
630, 700, 800, 900 Other programs	3,500	0	-100.0%
Regular education subtotal	2,217,701	2,259,797	1.9%
200 Special education			
1000 Instruction	211,273	142,925	-32.4%
Support services			
2100 Students	105,198	134,063	27.4%
2200 Instruction	99,224	104,150	5.0%
2300 General administration	0	0	
2400 School administration	0	0	
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	415,695	381,138	-8.3%
400 Pupil transportation	3,000	3,000	0.0%
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	0	0	
Total	2,636,396	2,643,936	0.3%

The budget of Flagstaff Arts and Leadership Academy for fiscal year 2024 was officially proposed by the Governing Board on July 05, 2023. The complete budget may be reviewed by contacting Kara Kelty at 9287797223 or kkelty@flagarts.com.

Special education programs	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
Total all disability classifications	415,695	381,138	-8.3%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	415,695	381,138	-8.3%

Expenses by project			
	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
Schoolwide	2,636,396	2,643,936	0.3%
Classroom Site Project	274,719	225,525	-17.9%
Instructional Improvement	26,915	15,055	-44.1%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	325,500	289,097	-11.2%
State projects	0	0	
Capital acquisitions	0	0	
Total expenses	3,263,530	3,173,613	-2.8%

Average teacher salary	
Average salary of all teachers employed in the budget year 2024	46,625
Average salary of all teachers employed in the prior year 2023	44,370
Increase in average teacher salary from the prior year 2023	2,255
Percentage increase	5.1%

Comments on average salary calculation (optional): Teachers include Gen Ed and SPED Teachers; SPED Parapro not included; Salary includes Stipends; Salary is based on full course load of 6.0 classes.

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please **uncheck** each box that **does not** apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov.

		Additional information
<input type="checkbox"/>	The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.	No additional information required
<input type="checkbox"/>	The governing body of your charter holder has identical membership to another charter holder in this State.	No additional information required
<input type="checkbox"/>	Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.	No additional information required
<input type="checkbox"/>	Your charter holder holds more than 1 charter in this State.	

Individual charter school counts

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2024 ADM20 should be used, available via ADE Connect, AzEDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2025 budget for discrepancies between the FY 2024 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count		85.8281	116.2143
Full-time AOI student count		+	+
Part-time AOI student count		+	+
Total student count	= 0.0000 =	85.8281 =	116.2143 =

Charter holder total charter school counts (complete only if 1 or more criteria above are checked)

Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count			
Full-time AOI student count		+	+
Part-time AOI student count		+	+
Total student count	= 0.0000 =	0.0000 =	0.0000 =

Support level weights (Group B weights)-[A.R.S. §§15-943, 15-185 & 15-808]

Student count add-ons

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20

Children with Disabilities: SPED20

1. K-3 Reading
2. K-3
3. English Learners (ELL)
4. Hearing Impairment (HI)
5. MD-R, A-R, and SID-R (1)
6. MD-SC, A-SC, and SID-SC (2)
7. Multiple Disabilities Severe Sensory Impairment
8. Orthopedic Impairment (Resource)
9. Orthopedic Impairment (Self Contained)
10. Preschool-Severe Delay (P-SD)
11. DD, ED, MIID, SLD, SLI, and OHI (3)
12. Emotional Disability (Private)
13. Moderate Intellectual Disability (MOID)
14. Visual Impairment (VI)
15. Educational Programs for Gifted Pupils (G) (4)
16. Free and Reduced-Price Lunch (FRPL) (5)
17. Total weighted student count (lines 1 through 16)

Non-AOI student count	AOI full-time student count	AOI part-time student count
1.0000		
8.9750		
28.3000		
38.2750	0.0000	0.0000

- (1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)
- (2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
- (3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MIID (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)
- (4) See ADE's School Finance Hot Topic for additional information on educational programs for gifted students at <https://www.azed.gov/finance/fy-2022-gifted-add-payment>
- (5) Schools may use the SUPP72 in AzEDS to estimate FY 2024 eligible student counts. This weight applies to all students in schools with community eligibility.

Base support level adjustments [A.R.S. §§15-943 & 15-185]

1. Check box if the school has been approved to provide 200 days of instruction by ADE. A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2024 prior to June 1, 2023. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at SFAAnalystTeam@azed.gov.

2. Decrease for federal and State monies received for M&O purposes \$ _____
Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specific purpose. (A.R.S. §15-185)

In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or State grants meet the definition of "monies intended for the basic maintenance and operations of the school."

1. Indian School Equalization Program entitlements received for:

- Instructional costs (basic program, gifted & talented programs, and small school adjustment)
- Bilingual instruction costs (supplemental programs–bilingual program)
- Exceptional child education costs (exceptional child programs)
- Student Transportation Fund costs
- School Board Training Fund costs (school board supplement)

Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.

2. Administrative cost grant entitlements received.

3. FY 2022 nonfederal audit service actual expense \$ 8,500.00
 Schools must include audit costs for FY 2024 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2022 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.
4. FY 2022 federal audit service actual expense \$ 4,200.00
 Enter the amount expended for audit services in FY 2022 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).
5. Adjustment for remote instructional time [A.R.S. §15-901.08] \$ _____
 This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6] and onetime state aid supplement [Laws 2023, Ch. 133, §31]

1. School's percent of state-wide weighted student count 0.000281
 Enter the school's percentage of state-wide weighted student count as reported on its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at <https://schoolfinancereports.azed.gov>. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601.

Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1 - Individual charter school counts

Support level weights to be used for:	K-8	9-12
Student count 0.001-99.999		
Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 0.0000	- 116.2143
Difference	= 0.0000	= 383.7857
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0000	= 0.1535
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	= 1.5515
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more		
Support level weight	1.1580	1.2680

Table 2 - Charter Holder Total Charter School Counts (only calculated if one or more criteria are checked on the Data Entry Tab)

Support level weights to be used for:	K-8	9-12
Student Count 0.001-99.999		
Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	= 0.0000
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more		
Support level weight	1.1580	1.2680

Support level

1. Support level weight from Table 1	1.3990	1.5515
2. Support level weight from Table 2 (based on small school weight eligibility)	0.0000	0.0000
3. Support level weight (lesser of lines 1 and 2, as applicable, as shown on BSA 55-1)	1.3990	1.5515

Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's BSA 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total weighted student count				
	K-3	K-3 Reading		
Non-AOI	0.000	0.000		
AOI FT*	0.000	0.000		
AOI PT*	0.000	0.000		
Total	0.000	0.000	K-3	\$ 0.00
			K-3 Reading	\$ 0.00

*AOI counts shown reflect applicable full-time or part-time funding ratio.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of \$75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at <https://www.azed.gov/finance/countyappor>. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

Pe Estimated allocation of additional Prop 123 funding	\$ 21,075.00
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Increase for allocation of onetime state aid supplement [Laws 2023, Ch. 133, §31]

For FY 2024, Laws 2023, Ch. 133, §31 provides total additional funding of \$300 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at <https://www.azed.gov/finance/countyappor>. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

Pe Estimated allocation of additional onetime state aid supplement	\$ 84,300.00
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**Flagstaff Arts and Leadership Academy
Basic Calculations For Equalization Assistance
FY 2024**

Grade Levels	Non-AOI	AOI-FT	AOI-PT	Support Level	Non-AOI	AOI-FT	AOI-PT
PSD	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
K-8,UE	85.8281	0.0000	0.0000	1.3990	120.0735	0.0000	0.0000
9-12	116.2143	0.0000	0.0000	1.5515	180.3065	0.0000	0.0000
Regular Education Unweighted Student Count	202.0424	0.0000	0.0000				
Total of Unweighted Student Count			202.0424		300.3800	0.0000	0.0000
Regular Education Weighted Student Count							300.3800
Total of Weighted Student Count							300.3800

Add Ons	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
ELL	0.0000	0.0000	0.0000	0.1150	0.0000	0.0000	0.0000
K-3	0.0000	0.0000	0.0000	0.0600	0.0000	0.0000	0.0000
K-3 (Reading)	0.0000	0.0000	0.0000	0.0400	0.0000	0.0000	0.0000
HI	1.0000	0.0000	0.0000	4.7710	4.7710	0.0000	0.0000
MD-R, A-R, SID-R	8.9750	0.0000	0.0000	6.0240	54.0654	0.0000	0.0000
MD-SC, A-SC, SID-SC	0.0000	0.0000	0.0000	5.9880	0.0000	0.0000	0.0000
MD-SSI	0.0000	0.0000	0.0000	7.9470	0.0000	0.0000	0.0000
OI-R	0.0000	0.0000	0.0000	3.1580	0.0000	0.0000	0.0000
OI-SC	0.0000	0.0000	0.0000	6.7730	0.0000	0.0000	0.0000
P-SD	0.0000	0.0000	0.0000	3.5950	0.0000	0.0000	0.0000
DD, ED, MIID, SLI, OHI	28.3000	0.0000	0.0000	0.2920	8.2636	0.0000	0.0000
ED-P	0.0000	0.0000	0.0000	4.8220	0.0000	0.0000	0.0000
MOID	0.0000	0.0000	0.0000	4.4210	0.0000	0.0000	0.0000
VI	0.0000	0.0000	0.0000	4.8060	0.0000	0.0000	0.0000
G	0.0000	0.0000	0.0000	0.0070	0.0000	0.0000	0.0000
FRPL	0.0000	0.0000	0.0000	0.0220	0.0000	0.0000	0.0000
Group B - Add On Unweighted Student Count	38.2750	0.0000	0.0000				
Total Unweighted Group B Add On			38.2750				
Group B - Add On Weighted Student Count					67.1000	0.0000	0.0000
Total Weighted Group B Add On							67.1000

**Flagstaff Arts and Leadership Academy
Basic Calculations For Equalization Assistance
FY 2024**

Calculation For Base Support Level	Non-AOI	AOI-FT	AOI-PT
Regular Education Weighted Student Count	300.3800	0.0000	0.0000
Group B - Add On Weighted Student Count	+ 67.1000	+ 0.0000	+ 0.0000
Total Student Count	= 367.4800	= 0.0000	= 0.0000
AOI Funding Factor	x 1.0000	x 0.9500	x 0.8500
Weighted Student Count	= 367.4800	= 0.0000	= 0.0000
Total Weighted Student Count			367.4800
Base Level Amount (FY24)			\$4,914.71
Base Support Level	367.4800	x \$4,914.71	\$1,806,057.62
Base Support Level Adjustments			
Audit Service Expense			\$8,500.00
Adjustment For Remote Instructional Time Calculated By ADE			\$0.00
Adjusted Base Support Level	\$1,806,057.62	+ \$8,500.00	\$1,814,557.62

**Flagstaff Arts and Leadership Academy
Basic Calculations For Equalization Assistance
FY 2024**

Calculation For CAA	PSD	K-8	9-12
Student Count	0.0000	85.8281	116.2143
Additional Assistance Per Student	x \$2,049.12	x \$2,049.12	x \$2,388.21
Additional Assistance	= \$0.00	= \$175,872.08	= \$277,544.15
Total Charter Additional Assistance			\$453,416.23
Additional Assistance Adjustments			
Adjusted Total Charter Additional Assistance			\$453,416.23
Equalization Assistance			
Adjusted Base Support Level	\$1,814,557.62		
Adjusted Total Charter Additional Assistance	+ \$453,416.23		
Equalization Assistance	= \$2,267,973.85		\$2,267,973.85
			\$2,267,973.85